**Strangles: Speak Out!**

**Notes for Part Two - Prepare for Strangles**

Use these notes below in conjunction with the presentation entitled “Strangles: Part Two - Prepare for Strangles”.

You will need to photocopy Page 7 and Page 8 of Redwings’ “Strangles: Speak Out!” for each member of staff to use during this session.

**Slide 1**
In this presentation, we will discuss setting up a quarantine area for new arrivals to the yard and horses which display symptoms of the disease.

**Slide 2**
Ask the group what they think is needed for a successful quarantine area.

**Slide 3**
You can find a complete list on Page 7 of Redwings’ information and prevention pack “Strangles: Speak Out!”
Go through the list with your staff and discuss why you need each item. It is important to use the correct type of disinfectant (such as Safe 4) - Redwings has had reports of people using Jeye's Fluid and bleach, which will not work.

**Slide 4**
It is really, really important that everybody on the yard co-operates! If people do not follow the rules, or even make up their own rules, your quarantine facility will not be successful.

**Slide 5**
Where does your quarantine area need to be?
It is good if a quarantine stable can be in view of other horses, but it is not essential.
If you have not picked an area for quarantine yet, ask your staff to think of a suitable place.

**Slide 6**
Go through the quarantine protocol (page 8 of the pack) and
make sure everybody understands what is expected of them.

**Slide 7** Use Page 7 and Page 8 when going through this video. In this video, there are 15 mistakes which could transfer Strangles bacteria outside of the quarantine area. The actor makes several mistakes, and there are several mistakes in the actual quarantine area itself.

You will need an internet connection to be able to watch the video.

**Slide 8** A list of mistakes that are made in the video.

**Slide 9** Make sure everybody understands what has been discussed and that everybody feels they can ask questions about anything they do not understand.